

POWDERPIG SKI PROGRAM APPLICATION FOR 2010

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PLEASE PRINT CLEARLY & COMPLETE ALL PARTS,
ONE FORM FOR EACH STUDENT.



powderpigs

P O Box 916
Preston, WA 98050

425-392-7277

powderpigs.com
thinksnow@powderpigs.com

Name _____ Sex _____

Address _____

City _____ WA 98 _____

Phone _____

Cell Phone _____ Cell phone #2 _____

Email please print clearly: _____

Age (as of Jan. 1) _____ Birthdate _____ School grade _____

Mom's name (first & last) _____

Dad's name (first & last) _____

Additional Parent / Guardian _____

PROGRAM DAY:

Weekend: FRI EVE SATURDAY SUNDAY

Midweek: WED AFT THURS AFT FRI MORN

FIRST YEAR POWDERPIG

RETURNING POWDERPIG

Tuition (without parka) for 2010:

Friday evening \$385

Sat/Sun \$495

Midweek \$460

Need parka? \$85

Total _____

When completing the "About Your Child" section of your child's Registration for Powderpigs, please be sure to use the article *Tell Us About Your Child* on page 18 from the brochure as your guide.

Please send us the originals of your child's application.

Mail registration & payment to:

Powderpigs Ltd.
PO Box 916
Preston, WA 98050

Payment in full or \$275 deposit with application, with BALANCE DUE BY DEC. 1.

Full refund for cancellations prior to October 15.

After October 15 there is a \$50 non refundable registration fee per child.

No refunds after January 1.

We ask that ALL students wear a bright red parka with a Powderpig patch as described in the "Brochure" during classes.

Please check the web site regularly for news updates especially in the fall and during the season.

Student's name: _____ Program day _____
(LAST) (FIRST)

On Hill Emergency phone: _____
(Best number to reach you should we need to during lessons)

THE RELEASE

PLEASE READ CAREFULLY BEFORE SIGNING

I recognize that skiing/ snowboarding is a hazardous sport that can result in serious injury or death. I accept that children, while in group lessons, may ride the chairlifts with a ski pro, other children, general skiing/snowboarding public, or by themselves. I accept the risks inherent in the skiing/snowboarding mountain environment. I agree to Release, Forever Discharge, Defend, Indemnify, and Hold Harmless Powderpigs, Ltd. Ski School, Ski Lifts, Inc., DBA The Summit at Snoqualmie®, its parent, subsidiary and affiliated companies, the U.S. Government-U.S. Forest Service, their respective agents, officers, directors, owners, contractors, volunteers, employees, insurers, and real and personal property owners, as well as equipment manufacturers and distributors, and all event sponsors (hereinafter "Releasees") of and from any and all liability, claims, liens, demands, actions and causes of action whatsoever, including claims based on negligence or breach of warranty, arising out of or related to any loss, cost, damage or injury, including death, of any person or damage to property of any kind related in any way to Program's operations, including travel to and from Powderpigs, Ltd. Ski School, or the errors or omissions of the Program, its agents, subcontractors, volunteers, or any other person directly or indirectly employed by them, or any of them, while engaged in any activity associated with this Agreement, whether contractually or otherwise. This Release is binding as to any other persons, including family members, heirs and executors. This Release does not apply to gross negligence or intentional acts.

If I am signing on behalf of a minor, I recognize that I may not release any claims the minor may have. However, I accept full responsibility for all medical expenses incurred as a result of the minor's participation in or travel to and from Powderpigs Ltd. Ski School. I also agree to Indemnify, Defend, and Hold Harmless the Releasees for any and all claims brought by the minor and any and all claims brought by any third party arising in connection with the minor. I consent to the use by Powderpigs, Ltd. of any pictures (video and print) for commercial purposes, or otherwise, of my child in connection with the activities of Powderpigs, Ltd. Ski School.

Student _____ Date _____

Parent/Legal Guardian if student is under 18 _____ Date _____

ABOUT YOUR CHILD:



SKI PROGRAM: FRI EVE SAT SUN WED THURS FRI AM

φ NAME _____ SEX _____ AGE (JAN 1) _____ BIRTHDATE _____ GRADE _____

φ THIS POWDERPIG PREFERS TO BE CALLED: _____ PHONE # _____ CELL _____

φ FULL NAME AND RELATIONSHIP OF PERSON ACCOMPANYING YOUR CHILD TO SKI SCHOOL _____

φ **DOES THIS POWDERPIG:** WEAR GLASSES CONTACTS HAVE ALLERGIES ANY LEARNING DIFFERENCES
 SIGHT DIFFERENCES HEARING DIFFERENCES OTHER _____

PLEASE DESCRIBE: _____

TAKE MEDICATION? WHAT KIND, WHAT FOR, POSSIBLE SIDE EFFECTS _____

φ SIZE COMPARED TO PEERS: **HEIGHT:** SHORTER AVERAGE TALLER
BUILD: SLENDER AVERAGE STOCKY

FURTHER COMMENTS _____

φ HOW OFTEN DOES YOUR CHILD PARTICIPATE IN PHYSICAL ACTIVITIES/SPORTS? LOTS SOME SELDOM

φ GENERAL APPROACH TO PHYSICAL ACTIVITIES/SPORTS: + AGGRESSIVE ... SOMEWHERE IN THE MIDDLE ... PRETTY CAUTIOUS +

φ WHICH ACTIVITIES/SPORTS? _____ HOW DO THEY LIKE THEM? _____

SKIING HISTORY: BRAND NEW DONE IT JUST A FEW TIMES → # OF TIMES. _____
WITH POWDERPIGS *BEFORE THIS?* IF YES ONE YEAR TWO YEARS THREE YEARS _____ YEARS!
WITH OTHER SKI SCHOOL ONE YEAR TWO YEARS _____ YEARS &/OR # OF DAYS _____
NAME OF OTHER SKI SCHOOL _____ HOW DID THEY LIKE IT? _____

■ **DO YOU ANTICIPATE SKIING BEFORE LESSONS START THIS YEAR?** NO YES! IF YES!, PLEASE EMAIL US WITH UPDATES AS SOON AS YOU GET BACK WITH THE FOLLOWING INFORMATION: 1. Where they skied. 2. What type of terrain they enjoyed most. 3. Any new skills they acquired (see format below) and 4. How fast they preferred to ski.

- **SKIING SKILLS:** PLEASE DESCRIBE IN TERMS OF THE SKILLS YOUR CHILD USES MOST CONSISTENTLY & CONFIDENTLY
 - NONE YET – FIRST YEAR SKIER
 - CAUTIOUS WEDGER, CAREFUL, NOT ALWAYS CONSISTENT TURNS YET.
 - CONFIDENT WEDGER, CONSISTENT, CONFIDENT LINKED TURNS
 - BEGINS TURNS IN A WEDGE & FINISHES WITH SKIS TOGETHER
 - PARALLEL ONLY WHEN TERRAIN IS VERY SUPPORTIVE
 - PARALLEL MOST OF THE TIME, PARALLEL IN BUMPS & STEEP, VARIED TERRAIN
 - PARALLEL ALL THE TIME, FINE TUNING BUMPS, STEEP, DEEP, ANY & ALL TERRAIN

ADDITIONAL COMMENTS -

- **WHERE DOES YOUR CHILD PREFER TO SKI & HOW CONFIDENT ARE THEY?**
 - GREEN RUNS CAREFULLY COMFORTABLY CONFIDENTLY
 - v BLUE RUNS CAREFULLY COMFORTABLY CONFIDENTLY
 - u BLACK DIAMOND RUNS CAREFULLY COMFORTABLY CONFIDENTLY
 - uu DBL BLACK DIAMOND RUNS CAREFULLY COMFORTABLY CONFIDENTLY

ON WHAT RUN(S) AT SUMMIT CENTRAL DOES YOUR CHILD HAVE THE MOST FUN?

● **OVERALL SKIING SPEED?** SENSIBLY SLOW MODERATE PRETTY FAST ON COMFY TERRAIN FAST VERY FAST EVERYWHERE!

● **SKI BOOTS AND BINDINGS: PROPER BINDING MOUNTING & ADJUSTMENT IS ESSENTIAL TO YOUR CHILD'S SKIING SAFETY.**
HAS YOUR POWDERPIG'S EQUIPMENT BEEN MOUNTED AND/OR ADJUSTED BY A CERTIFIED BINDING TECHNICIAN THIS YEAR?
 YES WHERE? _____ NO, BUT PLAN TO I'M OVERWHELMED – HELP!

TELL US ABOUT YOUR CHILD

Please use the article "Tell Us About Your Child" to guide you through this process.
The more information we have about each of our Powderpigs, the better job we can do putting a just right class together for them, choosing their instructor and building a really good learning experience for them. Please circle, check or write a comment about each of the following questions. Thank you for taking the time to share your child with us!

φ WHAT INTERESTS YOUR CHILD THE MOST: SKIING/SNOWBOARDING *OR* THE SOCIAL END OF THINGS

φ WOULD THIS POWDERPIG DO BEST IN A : SOCIAL – COOPERATIVE CLASS *OR* STRUCTURED TRADITIONAL CLASS SETTING?

ϕ DO YOU OR YOUR CHILD HAVE ANY PARTICULAR CONCERNS OR ANXIETIES ABOUT SKIING OR CLASSES?

CHILD'S NAME _____

DAY _____

SKI _____



MORE ABOUT YOUR CHILD: Give us any additional information you would like us to have on separate sheet.

- DOES SKIING HAVE TO BE HAPPENING FOR "ALL TO BE WELL" FOR THIS POWDERPIG? OR
- DOES EVERYTHING ELSE HAVE TO BE SQUARED AWAY FOR SKIING TO BE FUN?

LEARNS BEST BY: SEEING IT HEARING IT/ HEARING ABOUT IT DOING IT/FEELING IT

IS THIS LEARNER: REFLECTIVE – LIKES & NEEDS PLENTY OF TIME TO WATCH & THINK ABOUT IT BEFORE THEY TRY IT.
 IMPATIENT - WANTS TO TRY IT OUT RIGHT AWAY, SOMETIMES BEFORE THEY KNOW WHAT "IT" IS!
 SOMEWHERE IN BETWEEN.

HOW DOES THIS CHILD FEEL ABOUT LEARNING NEW SKILLS?

VERY CAUTIOUS SOMEWHAT CAUTIOUS WILLING TO TRY CONFIDENT VERY CONFIDENT

DOES THIS POWDERPIG HAVE DIFFICULTY

SITTING STILL? STAYING FOCUSED? REMEMBERING DIRECTIONS
 STAYING PUT LONG ENOUGH TO GET DIRECTIONS? FOLLOWING DIRECTIONS? OTHER? PLEASE DESCRIBE ANY OF ABOVE:

DOES YOUR CHILD HAVE A PARTICULARLY **HIGH OR LOW TOLERANCE** TO: (PLEASE INDICATE W/ Low Middle High)

___ FRUSTRATION	___ FATIGUE	___ ANXIETY	___ DISCOMFORT
___ DISAPPOINTMENT	___ COLD	___ SEPARATION	___ BIG NOISES
___ WAITING/DELAY	___ HUNGER/LOW FUEL	___ "FAILURE"	___ SCARY STUFF
___ HEIGHTS	___ OTHER _____		

TOLERANCE FOR EXCITEMENT: SOME KIDS NEED AND CAN USE A LOT OF EXCITEMENT, WHILE FOR OTHERS A LITTLE EXCITEMENT IS JUST RIGHT AND MORE IS FAR TOO MUCH. MOST OF US ARE "SOMEWHERE" IN THE MIDDLE.

WHEN A CHILD RUNS OUT OF ENERGY (PHYSICAL OR EMOTIONAL) AFTER INTENSE ACTIVITY, THEY BECOME DISTRACTED, EASILY FRUSTRATED, & UNABLE TO FOCUS OR COOPERATE – SOME GET DOWNRIGHT BELLIGERENT WHILE OTHERS SIMPLY "DROP OUT". NOT A GOOD NOR SAFE TIME TO TAKE ON NEW CHALLENGES. KIDS RENEW THEIR ENERGY SEVERAL WAYS. DOES YOUR CHILD RECHARGE BEST BY:

- TIME WITH PEOPLE** - THESE ARE THE KIDS WHO DEMAND YOUR ENTIRE ATTENTION & WHO WILL TALK YOUR EARS OFF FOR AN INTENSE PERIOD OF TIME. WHEN THEIR "TANKS" ARE REFILLED FROM YOUR ATTENTION TO THEIR OUTPOURING, THEY WILL BE READY TO "DETACH" FROM YOU AND GO ON TO OTHER ACTIVITIES – ALL RECHARGED AND READY TO GO.
- TIME ALONE** - THESE KIDS ARE RECHARGED BY HAVING SOME QUALITY TIME AWAY FROM INTERACTIONS WITH OTHERS AND CAN BECOME PRETTY FRANTIC (DOWNRIGHT GROUCHY COMES TO MIND) WHEN THAT TIME IS NOT AVAILABLE TO THEM. WHEN THEY HAVE HAD ENOUGH RECHARGE TIME AND HAVE RECONNECTED WITH THEIR ENERGY, THEY WILL BE READY TO COME OUT OF THEIR LAIR (BOOK, TV, VIDEO GAME ETC.) AND ONCE AGAIN BE ABLE & WILLING TO SOCIALIZE WITH YOU & READY FOR WHAT'S NEXT!
- OTHER** _____

SOME KIDS MOVE FROM ONE ACTIVITY TO ANOTHER

- WITH NO EFFORT AT ALL- SHIFTING GEARS WITH GREAT EASE.
- OTHERS FIND THIS SHIFT OF ATTENTION AND ENERGY MORE OF A CHALLENGE BECAUSE OF DEEP INVOLVEMENT IN WHATEVER THEY ARE DOING. THESE KIDS DO BEST WHEN THEY HAVE SOME WARNING AND TIME TO GET READY FOR A CHANGE.
- WHILE OTHERS ARE SOMEWHERE IN THE MIDDLE.

IN GENERAL, WHEN YOUR CHILD ENCOUNTERS NEW OR UNFAMILIAR THINGS OR PEOPLE, DOES YOUR CHILD,

- MOVE RIGHT IN FOR A CLOSER LOOK, COMFORTABLE & READY TO ENGAGE?
- LIKE SOME TIME TO LOOK THINGS OVER BEFORE THEY ARE READY TO TRY IT, TASTE IT OR TALK TO IT?
- NEED SOME REAL SUPPORT WHEN THEY ARE REQUIRED TO DEAL WITH THE NEW, THE UNUSUAL OR THE UNEXPECTED?

IT IS HELPFUL TO KNOW WHEN WE HAVE A **POWDERPIG WHOSE FEELINGS ARE EXTRA TENDER**. IT DOES NOT ALWAYS SHOW FROM THE OUTSIDE SO WE ASK YOU TO LET US KNOW ABOUT YOUR CHILD:

GETS FEELINGS HURT EASILY SOMEWHERE IN MIDDLE PRETTY THICK SKINNED

HAVE THERE BEEN ANY BIG CHANGES IN YOUR CHILD'S LIFE? (MOVES, ADDITIONS TO FAMILY, LOSSES IN FAMILY, FRIENDS, FAVORITE PETS, THROUGH MOVES, DEATH, DIVORCE/SEPARATION, HOSPITALIZATION OR CHANGES IN FRIENDSHIPS. HEALTH RELATED CHANGES, NEW SCHOOL, BIG SUCCESSES, ACCIDENTS OR TRAUMA, ETC.)

DOES THIS POWDERPIG HAVE ANY LEARNING OR BEHAVIORAL DIFFERENCES, (FOR EXAMPLE ADHD, OR EMOTIONAL OR PHYSICAL CHALLENGES ETC.) OR ANYTHING ELSE YOU OR YOUR CHILD WOULD LIKE US TO KNOW? WE WILL USE THIS INFORMATION TO CREATE A WELL INFORMED SUPPORT SYSTEM THAT COULD MAKE A DIFFERENCE IN THE SUCCESS, SAFETY AND SATISFACTION OF YOUR CHILD. LET US KNOW WHAT WORKS BEST FOR YOUR CHILD AND WHAT CHALLENGES S/HE FACES. ALL INFORMATION WILL BE HELD IN STRICT CONFIDENCE AND SHARED ONLY ON A NEED TO KNOW BASIS. **WE NEED YOUR INSIGHTS!** (You can use other side too)

