

ABOUT YOUR CHILD:



SKI PROGRAM: FRI EVE SAT SUN WED THURS FRI AM

NAME _____ SEX _____ AGE (JAN 1) _____ BIRTHDATE _____ GRADE _____

THIS POWDERPIG PREFERS TO BE CALLED: _____ PHONE # _____ CELL _____

FULL NAME AND RELATIONSHIP OF PERSON ACCOMPANYING YOUR CHILD TO SKI SCHOOL _____

DOES THIS POWDERPIG: WEAR GLASSES CONTACTS HAVE ALLERGIES ANY LEARNING DIFFERENCES
 SIGHT DIFFERENCES HEARING DIFFERENCES OTHER _____

PLEASE DESCRIBE: _____

TAKE MEDICATION? WHAT KIND, WHAT FOR, POSSIBLE SIDE EFFECTS _____

SIZE COMPARED TO PEERS: HEIGHT: SHORTER AVERAGE TALLER
BUILD: SLENDER AVERAGE STOCKY

FURTHER COMMENTS _____

HOW OFTEN DOES YOUR CHILD PARTICIPATE IN PHYSICAL ACTIVITIES/SPORTS? LOTS SOME SELDOM

GENERAL APPROACH TO PHYSICAL ACTIVITIES/SPORTS: + AGGRESSIVE ... SOMEWHERE IN THE MIDDLE ... PRETTY CAUTIOUS +

WHICH ACTIVITIES/SPORTS? _____ HOW DO THEY LIKE THEM? _____

SKIING HISTORY: BRAND NEW DONE IT JUST A FEW TIMES -> # OF TIMES. _____
WITH POWDERPIGS BEFORE THIS? IF YES ONE YEAR TWO YEARS THREE YEARS _____ YEARS!
WITH OTHER SKI SCHOOL ONE YEAR TWO YEARS _____ YEARS &/OR # OF DAYS _____
NAME OF OTHER SKI SCHOOL _____ HOW DID THEY LIKE IT? _____

DO YOU ANTICIPATE SKIING BEFORE LESSONS START THIS YEAR? NO YES! IF YES!, PLEASE EMAIL US WITH UPDATES AS SOON AS YOU GET BACK WITH THE FOLLOWING INFORMATION: 1. Where they skied. 2. What type of terrain they enjoyed most. 3. Any new skills they acquired (see format below) and 4. How fast they preferred to ski.

SKIING SKILLS: PLEASE DESCRIBE IN TERMS OF THE SKILLS YOUR CHILD USES MOST CONSISTENTLY & CONFIDENTLY

- NONE YET - FIRST YEAR SKIER
 CAUTIOUS WEDGER, CAREFUL, NOT ALWAYS CONSISTENT TURNS YET.
 CONFIDENT WEDGER, CONSISTENT, CONFIDENT LINKED TURNS
 BEGINS TURNS IN A WEDGE & FINISHES WITH SKIS TOGETHER
 PARALLEL ONLY WHEN TERRAIN IS VERY SUPPORTIVE
 PARALLEL MOST OF THE TIME, PARALLEL IN BUMPS & STEEP, VARIED TERRAIN
 PARALLEL ALL THE TIME, FINE TUNING BUMPS, STEEP, DEEP, ANY & ALL TERRAIN

ADDITIONAL COMMENTS -

WHERE DOES YOUR CHILD PREFER TO SKI & HOW CONFIDENT ARE THEY?

- GREEN RUNS CAREFULLY COMFORTABLY CONFIDENTLY
 BLUE RUNS CAREFULLY COMFORTABLY CONFIDENTLY
 BLACK DIAMOND RUNS CAREFULLY COMFORTABLY CONFIDENTLY
 DBL BLACK DIAMOND RUNS CAREFULLY COMFORTABLY CONFIDENTLY

ON WHAT RUN(S) AT SUMMIT CENTRAL DOES YOUR CHILD HAVE THE MOST FUN?

OVERALL SKIING SPEED? SENSIBLY SLOW MODERATE PRETTY FAST ON COMFY TERRAIN FAST VERY FAST EVERYWHERE!

SKI BOOTS AND BINDINGS: PROPER BINDING MOUNTING & ADJUSTMENT IS ESSENTIAL TO YOUR CHILD'S SKIING SAFETY.

HAS YOUR POWDERPIG'S EQUIPMENT BEEN MOUNTED AND/OR ADJUSTED BY A CERTIFIED BINDING TECHNICIAN THIS YEAR?
 YES WHERE? _____ NO, BUT PLAN TO I'M OVERWHELMED - HELP!

TELL US ABOUT YOUR CHILD

Please use the article "Tell Us About Your Child" to guide you through this process.

The more information we have about each of our Powderpigs, the better job we can do putting a just right class together for them, choosing their instructor and building a really good learning experience for them. Please circle, check or write a comment about each of the following questions. Thank you for taking the time to share your child with us!

WHAT INTERESTS YOUR CHILD THE MOST: SKIING/SNOWBOARDING OR THE SOCIAL END OF THINGS

WOULD THIS POWDERPIG DO BEST IN A: SOCIAL - COOPERATIVE CLASS OR STRUCTURED TRADITIONAL CLASS SETTING?

DO YOU OR YOUR CHILD HAVE ANY PARTICULAR CONCERNS OR ANXIETIES ABOUT SKIING OR CLASSES?

CHILD'S NAME _____

DAY _____

SKI _____

MORE ABOUT YOUR CHILD: Give us any additional information you would like us to have on separate sheet.

- DOES SKIING HAVE TO BE HAPPENING FOR "ALL TO BE WELL" FOR THIS POWDERPIG? OR
 DOES EVERYTHING ELSE HAVE TO BE SQUARED AWAY FOR SKIING TO BE FUN?

LEARNS BEST BY: SEEING IT HEARING IT/ HEARING ABOUT IT DOING IT/FEELING IT

- IS THIS LEARNER: REFLECTIVE - LIKES & NEEDS PLENTY OF TIME TO WATCH & THINK ABOUT IT BEFORE THEY TRY IT.
 IMPATIENT - WANTS TO TRY IT OUT RIGHT AWAY, SOMETIMES BEFORE THEY KNOW WHAT "IT" IS!
 SOMEWHERE IN BETWEEN.

HOW DOES THIS CHILD FEEL ABOUT LEARNING NEW SKILLS?

- VERY CAUTIOUS SOMEWHAT CAUTIOUS WILLING TO TRY CONFIDENT VERY CONFIDENT

DOES THIS POWDERPIG HAVE DIFFICULTY

- SITTING STILL? STAYING FOCUSED? REMEMBERING DIRECTIONS
 STAYING PUT LONG ENOUGH TO GET DIRECTIONS? FOLLOWING DIRECTIONS? OTHER? PLEASE DESCRIBE ANY OF ABOVE:

DOES YOUR CHILD HAVE A PARTICULARLY **HIGH OR LOW TOLERANCE** TO: (PLEASE INDICATE W/ Low Middle High)

____ FRUSTRATION ____ FATIGUE ____ ANXIETY ____ DISCOMFORT
 ____ DISAPPOINTMENT ____ COLD ____ SEPARATION ____ BIG NOISES
 ____ WAITING/DELAY ____ HUNGER/LOW FUEL ____ "FAILURE" ____ SCARY STUFF
 ____ HEIGHTS ____ OTHER _____

TOLERANCE FOR EXCITEMENT: SOME KIDS NEED AND CAN USE A LOT OF EXCITEMENT, WHILE FOR OTHERS A LITTLE EXCITEMENT IS JUST RIGHT AND MORE IS FAR TOO MUCH. MOST OF US ARE "SOMEWHERE" IN THE MIDDLE.

WHEN A CHILD RUNS OUT OF ENERGY (PHYSICAL OR EMOTIONAL) AFTER INTENSE ACTIVITY, THEY BECOME DISTRACTED, EASILY FRUSTRATED, & UNABLE TO FOCUS OR COOPERATE - SOME GET DOWNRIGHT BELLIGERENT WHILE OTHERS SIMPLY "DROP OUT". NOT A GOOD NOR SAFE TIME TO TAKE ON NEW CHALLENGES. KIDS RENEW THEIR ENERGY SEVERAL WAYS. DOES YOUR CHILD RECHARGE BEST BY:

- TIME WITH PEOPLE** - THESE ARE THE KIDS WHO DEMAND YOUR ENTIRE ATTENTION & WHO WILL TALK YOUR EARS OFF FOR AN INTENSE PERIOD OF TIME. WHEN THEIR "TANKS" ARE REFILLED FROM YOUR ATTENTION TO THEIR OUTPOURING, THEY WILL BE READY TO "DETACH" FROM YOU AND GO ON TO OTHER ACTIVITIES - ALL RECHARGED AND READY TO GO.
- TIME ALONE** - THESE KIDS ARE RECHARGED BY HAVING SOME QUALITY TIME AWAY FROM INTERACTIONS WITH OTHERS AND CAN BECOME PRETTY FRANTIC (DOWNRIGHT GROUCHY COMES TO MIND) WHEN THAT TIME IS NOT AVAILABLE TO THEM. WHEN THEY HAVE HAD ENOUGH RECHARGE TIME AND HAVE RECONNECTED WITH THEIR ENERGY, THEY WILL BE READY TO COME OUT OF THEIR LAIR (BOOK, TV, VIDEO GAME ETC.) AND ONCE AGAIN BE ABLE & WILLING TO SOCIALIZE WITH YOU & READY FOR WHAT'S NEXT!
- OTHER** _____

SOME KIDS MOVE FROM ONE ACTIVITY TO ANOTHER

- WITH NO EFFORT AT ALL- SHIFTING GEARS WITH GREAT EASE.
 OTHERS FIND THIS SHIFT OF ATTENTION AND ENERGY MORE OF A CHALLENGE BECAUSE OF DEEP INVOLVEMENT IN WHATEVER THEY ARE DOING. THESE KIDS DO BEST WHEN THEY HAVE SOME WARNING AND TIME TO GET READY FOR A CHANGE.
 WHILE OTHERS ARE SOMEWHERE IN THE MIDDLE.

IN GENERAL, WHEN YOUR CHILD ENCOUNTERS NEW OR UNFAMILIAR THINGS OR PEOPLE, DOES YOUR CHILD,

- MOVE RIGHT IN FOR A CLOSER LOOK, COMFORTABLE & READY TO ENGAGE?
 LIKE SOME TIME TO LOOK THINGS OVER BEFORE THEY ARE READY TO TRY IT, TASTE IT OR TALK TO IT?
 NEED SOME REAL SUPPORT WHEN THEY ARE REQUIRED TO DEAL WITH THE NEW, THE UNUSUAL OR THE UNEXPECTED?

IT IS HELPFUL TO KNOW WHEN WE HAVE A **POWDERPIG WHOSE FEELINGS ARE EXTRA TENDER**. IT DOES NOT ALWAYS SHOW FROM THE OUTSIDE SO WE ASK YOU TO LET US KNOW ABOUT YOUR CHILD:

- GETS FEELINGS HURT EASILY SOMEWHERE IN MIDDLE PRETTY THICK SKINNED

HAVE THERE BEEN ANY BIG CHANGES IN YOUR CHILD'S LIFE? (MOVES, ADDITIONS TO FAMILY, LOSSES IN FAMILY, FRIENDS, FAVORITE PETS, THROUGH MOVES, DEATH, DIVORCE/SEPARATION, HOSPITALIZATION OR CHANGES IN FRIENDSHIPS. HEALTH RELATED CHANGES, NEW SCHOOL, BIG SUCCESSES, ACCIDENTS OR TRAUMA, ETC.)

DOES THIS POWDERPIG HAVE ANY LEARNING OR BEHAVIORAL DIFFERENCES, (FOR EXAMPLE ADHD, OR EMOTIONAL OR PHYSICAL CHALLENGES ETC.) OR ANYTHING ELSE YOU OR YOUR CHILD WOULD LIKE US TO KNOW? WE WILL USE THIS INFORMATION TO CREATE A WELL INFORMED SUPPORT SYSTEM THAT COULD MAKE A DIFFERENCE IN THE SUCCESS, SAFETY AND SATISFACTION OF YOUR CHILD. LET US KNOW WHAT WORKS BEST FOR YOUR CHILD AND WHAT CHALLENGES S/HE FACES. ALL INFORMATION WILL BE HELD IN STRICT CONFIDENCE AND SHARED ONLY ON A NEED TO KNOW BASIS. **WE NEED YOUR INSIGHTS!** (You can use other side too)

