

Student's name: \_\_\_\_\_ Program day \_\_\_\_\_  
(LAST) (FIRST)

Any changes in contact information?

Name: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

★ On Hill Emergency phone: \_\_\_\_\_ (Best number should we need to reach you during lessons)

Email address: \_\_\_\_\_

## THE NEW RELEASE

### *PLEASE READ CAREFULLY BEFORE SIGNING*

I recognize that skiing/ snowboarding is a hazardous sport that can result in serious injury or death. I accept that children, while in group lessons, may ride the chairlifts with a ski pro, other children, general skiing/snowboarding public, or by themselves. I accept the risks inherent in the skiing/snowboarding mountain environment. I agree to Release, Forever Discharge, Defend, Indemnify, and Hold Harmless Powderpigs, Ltd. Ski School, Ski Lifts, Inc., DBA The Summit at Snoqualmie®, its parent, subsidiary and affiliated companies, the U.S. Government-U.S. Forest Service, their respective agents, officers, directors, owners, contractors, volunteers, employees, insurers, and real and personal property owners, as well as equipment manufacturers and distributors, and all event sponsors (hereinafter "Releasees") of and from any and all liability, claims, liens, demands, actions and causes of action whatsoever, including claims based on negligence or breach of warranty, arising out of or related to any loss, cost, damage or injury, including death, of any person or damage to property of any kind related in any way to Program's operations, including travel to and from Powderpigs, Ltd. Ski School, or the errors or omissions of the Program, its agents, subcontractors, volunteers, or any other person directly or indirectly employed by them, or any of them, while engaged in any activity associated with this Agreement, whether contractually or otherwise. This Release is binding as to any other persons, including family members, heirs and executors. This Release does not apply to gross negligence or intentional acts.

If I am signing on behalf of a minor, I recognize that I may not release any claims the minor may have. However, I accept full responsibility for all medical expenses incurred as a result of the minor's participation in or travel to and from Powderpigs Ltd. Ski School. I also agree to Indemnify, Defend, and Hold Harmless the Releasees for any and all claims brought by the minor and any and all claims brought by any third party arising in connection with the minor. I consent to the use by Powderpigs, Ltd. of any pictures (video and print) for commercial purposes, or otherwise, of my child in connection with the activities of Powderpigs, Ltd. Ski School.

Student \_\_\_\_\_ Date \_\_\_\_\_

Parent/Legal Guardian if student is under 18 \_\_\_\_\_ Date \_\_\_\_\_

**ABOUT YOUR CHILD:**



**o SNOWBOARDER**                      **PROGRAM:**    **FRI EVE**    **SAT**    **SUN**    **WED AFT**    **FRI AM**

φ **NAME** \_\_\_\_\_ **SEX** \_\_\_\_\_ **AGE (JAN 1)** \_\_\_\_\_ **BIRTHDATE** \_\_\_\_\_ **GRADE** \_\_\_\_\_

φ THIS POWDERPIG PREFERS TO BE CALLED: \_\_\_\_\_ **PHONE** \_\_\_\_\_ **CELL #** \_\_\_\_\_

φ FULL NAME AND RELATIONSHIP OF PERSON ACCOMPANYING YOUR CHILD TO SKI SCHOOL \_\_\_\_\_

φ **DOES THIS POWDERPIG:**    **WEAR GLASSES**                       **CONTACTS**                       **HAVE ALLERGIES**                       **ANY LEARNING DIFFERENCES**  
 **SIGHT DIFFERENCES**    **HEARING DIFFERENCES**    **OTHER** \_\_\_\_\_

PLEASE DESCRIBE: \_\_\_\_\_

**o TAKE MEDICATION?** WHAT KIND, WHAT FOR, *POSSIBLE SIDE EFFECTS* \_\_\_\_\_

φ **SIZE COMPARED TO PEERS:** **HEIGHT:**    **SHORTER**                       **AVERAGE**                       **TALLER**  
**BUILD:**    **SLENDER**                       **AVERAGE**                       **STOCKY**

<b>FURTHER COMMENTS</b> _____ _____ _____
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φ **HOW OFTEN DOES YOUR CHILD PARTICIPATE IN PHYSICAL ACTIVITIES/SPORTS?**    **LOTS**                       **SOME**                       **SELDOM**

φ **GENERAL APPROACH TO PHYSICAL ACTIVITIES/SPORTS:** +  **AGGRESSIVE**    ...  **SOMEWHERE IN THE MIDDLE**    ...  **PRETTY CAUTIOUS**  

φ **WHICH ACTIVITIES/SPORTS?** \_\_\_\_\_ **HOW DO THEY LIKE THEM?** \_\_\_\_\_

**SNOWBOARDING HISTORY:**    **BRAND NEW**                       **DONE IT JUST A FEW TIMES** → # OF TIMES, \_\_\_\_\_  
 WITH POWDERPIGS SNOWBOARDING *BEFORE?* IF YES    **ONE YEAR**                       **TWO YEARS**                       **THREE YEARS**                       \_\_\_\_\_ **YEARS!**  
 WITH OTHER SNOWBOARDING SCHOOL: IF YES    **ONE YEAR**                       **TWO YEARS**                       \_\_\_\_\_ **YEARS** &/OR # OF DAYS \_\_\_\_\_  
 NAME OF OTHER SB SCHOOL \_\_\_\_\_ **HOW DID THEY LIKE IT?** \_\_\_\_\_

**• SNOWBOARDING SKILLS:** PLEASE INDICATE THE SKILLS YOUR CHILD PERFORMS **MOST CONSISTENTLY & CONFIDENTLY.**

- BRAND NEW!**
- STAND, WALK, CLIMB, SLIDE AND CHANGE DIRECTIONS ON FLATS.**
- CAN TURN ONE-WAY, STOP AND TRAVERSE. EVEN BOTH WAYS SOMETIMES!**
- CAN TURN CONFIDENTLY BOTH WAYS (SKID TURN), STOP AND TRAVERSE.**
- CAN LINK TURNS CONFIDENTLY IN FALL LINE.**
- FLAT LAND 360S**    **RIDING FAKIE**    **STRAIGHT JUMPS**    **OLLIES**
- RIDE ANYWHERE, ANY CONDITIONS, INCLUDING BUMPS AND THE STEEPS!**

<b>ADDITIONAL COMMENTS</b> _____ _____ _____
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φ **AT WHAT SPEED DOES THIS SNOWBOARDER PREFER TO TRAVEL?** (PLEASE CIRCLE)  
 VERY SLOWLY & CAREFULLY ..... SLOW ..... MODERATE ..... FAST ..... VERY FAST

φ **TERRAIN PREFERENCES:** WHAT CHAIR/RUNS DOES THIS POWDERPIG LIKE BEST?  
 **NO CHAIR YET**    **BEGINNING CHAIRS**    **EZ RUNS ON BIG CHAIRS**    **INTERMEDIATE RUNS**    **ADVANCED RUNS**

**SNOWBOARDING HISTORY:** IMPORTANT FOR APPROPRIATE SNOWBOARD CLASS SELECTION  
 **NEVER**                       **DONE IT JUST A FEW TIMES** → # OF TIMES, \_\_\_\_\_                       \_\_\_\_\_ **YEAR(S)!**  
 BEEN A POWDERPIGS/OTHER SKI SCHOOL SKIER BEFORE? IF YES    **ONE YEAR**                       **TWO YEARS**                       **THREE YEARS**                       \_\_\_\_\_ **YEARS!**  
 WHICH SEASON(S)? \_\_\_\_\_

**• SNOWBOARDING SKILLS:** PLEASE DESCRIBE IN TERMS OF THE SKILLS YOUR CHILD USES **MOST CONSISTENTLY & CONFIDENTLY**  
 **NONE**                       **CAUTIOUS WEDGER**                       **CONFIDENT WEDGER**                       **BEGINS TURNS IN A WEDGE & FINISHES IN PARALLEL**  
 **PARALLEL MOST OF THE TIME**                       **PARALLEL ALL THE TIME**

**TELL US ABOUT YOUR CHILD**

THE MORE INFORMATION WE HAVE ABOUT EACH OF OUR POWDERPIGS, THE BETTER JOB WE CAN DO CHOOSING THEIR INSTRUCTOR, CREATING THE "JUST RIGHT" CLASS AND BUILDING A REALLY GOOD LEARNING EXPERIENCE FOR THEM. PLEASE CIRCLE, CHECK OR WRITE A COMMENT ABOUT EACH OF THE FOLLOWING. *PLEASE USE THE ARTICLE IN THE BROCHURE "TELL US ABOUT YOUR CHILD"* (AVAILABLE ON LINE) TO GUIDE YOU THROUGH THIS PROCESS. THANK YOU FOR TAKING THE TIME TO SHARE YOUR CHILD WITH US.

φ **WHAT INTERESTS YOUR CHILD THE MOST:**    **SNOWBOARDING**                      *OR*                       **THE SOCIAL END OF THINGS**

φ **WOULD THIS POWDERPIG DO BEST IN A :**    **SOCIAL – COOPERATIVE CLASS**                      *OR*                       **STRUCTURED TRADITIONAL CLASS SETTING?**

φ DO YOU OR YOUR CHILD HAVE ANY PARTICULAR CONCERNS OR ANXIETIES ABOUT SNOWBOARDING OR PARTICIPATING IN A CLASS?



CHILD'S NAME \_\_\_\_\_  SNOWBOARD DAY \_\_\_\_\_

**MORE ABOUT YOUR CHILD:** Please use the brochure article "Tell Us About Your Child" when making out this page:  
Just check the appropriate box, and give us any additional information you would like us to have on a separate sheet.

- DOES SNOWBOARDING HAVE TO BE HAPPENING FOR "ALL TO BE WELL" FOR THIS POWDERPIG? OR
- DOES EVERYTHING ELSE HAVE TO BE SQUARED AWAY FOR SNOWBOARDING TO BE FUN?

LEARNS BEST BY:       SEEING IT       HEARING IT/ HEARING ABOUT IT       DOING IT/FEELING IT

IS THIS LEARNER:  REFLECTIVE - LIKES & NEEDS PLENTY OF TIME TO WATCH & THINK ABOUT IT BEFORE THEY TRY IT.  
 IMPULSIVE - WANTS TO TRY IT OUT RIGHT AWAY, SOMETIMES BEFORE THEY KNOW WHAT "IT" IS!  
 SOMEWHERE IN BETWEEN.

**HOW DOES THIS CHILD FEEL ABOUT LEARNING NEW SKILLS?**

- VERY CAUTIOUS       SOMEWHAT CAUTIOUS       WILLING TO TRY       CONFIDENT       VERY CONFIDENT

**DOES THIS POWDERPIG HAVE DIFFICULTY**     SITTING STILL?     STAYING FOCUSED?     REMEMBERING DIRECTIONS  
 STAYING PUT LONG ENOUGH TO GET DIRECTIONS?     FOLLOWING DIRECTIONS?     OTHER?    PLEASE DESCRIBE ANY OF ABOVE:

DOES YOUR CHILD HAVE A PARTICULARLY **HIGH OR LOW TOLERANCE** TO: (PLEASE INDICATE W/ Low    Middle    High)

___ FRUSTRATION	___ FATIGUE	___ ANXIETY	___ DISCOMFORT
___ DISAPPOINTMENT	___ COLD	___ SEPARATION	___ BIG NOISES
___ WAITING/DELAY	___ HUNGER/LOW FUEL	___ "FAILURE"	___ SCARY STUFF
___ HEIGHTS	___ OTHER _____		

**TOLERANCE FOR EXCITEMENT:** SOME KIDS  NEED AND CAN USE A LOT OF EXCITEMENT, WHILE FOR OTHERS  A LITTLE EXCITEMENT IS JUST RIGHT AND MORE IS FAR TOO MUCH. MOST OF US ARE  "SOMEWHERE" IN THE MIDDLE.

**WHEN A CHILD RUNS OUT OF ENERGY** (PHYSICAL OR EMOTIONAL) AFTER INTENSE ACTIVITY, THEY BECOME FATIGUED, DISTRACTED, EASILY FRUSTRATED & UNABLE TO FOCUS OR COOPERATE - SOME JUST "DROP OUT". NOT A GOOD TIME TO TRY TO TAKE ON NEW CHALLENGES. KIDS RENEW THEIR ENERGY SEVERAL WAYS. DOES YOUR CHILD RECHARGE BEST BY:

- TIME WITH PEOPLE** - THESE ARE THE KIDS WHO DEMAND YOUR ENTIRE ATTENTION & WHO WILL TALK YOUR EARS OFF FOR AN INTENSE PERIOD OF TIME. WHEN THEIR "TANKS" ARE REFILLED FROM YOUR ATTENTION TO THEIR OUTPOURING, THEY WILL "DETACH" AND BE READY TO GO ON TO OTHER ACTIVITIES.
- TIME ALONE** (CAN BECOME PRETTY FRANTIC WHEN IT IS NOT AVAILABLE TO THEM). WHEN THESE KIDS ARE RECHARGED AFTER TIME AWAY FROM INTERACTIONS WITH OTHERS, THEY WILL COME OUT OF THEIR LAIR (BOOK, TV, VIDEO GAME ETC.) ONCE AGAIN RECHARGED - ABLE & WILLING TO SOCIALIZE WITH YOU. THEY ARE NOW READY FOR WHAT'S NEXT!
- OTHER** \_\_\_\_\_

**SOME KIDS MOVE FROM ONE ACTIVITY TO ANOTHER**

- WITH NO EFFORT AT ALL- SHIFTING GEARS WITH GREAT EASE.
- OTHERS FIND THIS SHIFT OF ATTENTION AND ENERGY MORE OF A CHALLENGE BECAUSE OF THEIR DEEP INVOLVEMENT IN WHATEVER THEY ARE DOING. THESE KIDS NEED SOME WARNING AND TIME TO GET READY FOR A CHANGE.
- WHILE OTHERS ARE SOMEWHERE IN THE MIDDLE.

**IN GENERAL, WHEN YOUR CHILD ENCOUNTERS NEW OR UNFAMILIAR THINGS OR PEOPLE, DOES YOUR CHILD,**

- MOVE RIGHT IN FOR A CLOSER LOOK, COMFORTABLE & READY TO ENGAGE?
- LIKE SOME TIME TO LOOK THINGS OVER BEFORE THEY ARE READY TO TRY IT, TASTE IT OR TALK TO IT?
- NEED SOME REAL SUPPORT WHEN THEY ARE REQUIRED TO DEAL WITH THE NEW, THE UNUSUAL OR THE UNEXPECTED?

IT IS HELPFUL TO KNOW WHEN WE HAVE A **POWDERPIG WHOSE FEELINGS ARE EXTRA TENDER**. IT DOES NOT ALWAYS SHOW FROM THE OUTSIDE SO WE ASK YOU TO LET US KNOW ABOUT YOUR CHILD:

- GETS FEELINGS HURT EASILY       SOMEWHERE IN MIDDLE       PRETTY THICK SKINNED

**HAVE THERE BEEN ANY BIG CHANGES IN YOUR CHILD'S LIFE?** (MOVES, ADDITIONS TO FAMILY, LOSSES IN FAMILY, FRIENDS, FAVORITE PETS, THROUGH MOVES, DEATH, DIVORCE/SEPARATION, HEALTH, NEW SCHOOL, BIG SUCCESSES, TRAUMA, ETC.)

DOES THIS POWDERPIG HAVE ANY LEARNING OR BEHAVIORAL DIFFERENCES, (FOR EXAMPLE ADHD, OR EMOTIONAL OR PHYSICAL CHALLENGES ETC.) OR ANYTHING ELSE YOU OR YOUR CHILD WOULD LIKE US TO KNOW? WE WILL USE THIS INFORMATION TO CREATE A WELL INFORMED SUPPORT SYSTEM THAT COULD MAKE A DIFFERENCE IN THE SUCCESS, SAFETY AND SATISFACTION FOR YOUR CHILD. LET US KNOW WHAT WORKS BEST FOR YOUR CHILD AND WHAT CHALLENGES S/HE FACES. ALL INFORMATION WILL BE HELD IN STRICT CONFIDENCE AND SHARED ONLY ON A NEED TO KNOW BASIS. **WE NEED YOUR INSIGHTS!** ( You can use other side too)

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